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ABSTRACT

This inventory is designed to enable high school equivalency instructors to profile a student's competencies in the English skills that need to be mastered requisite to passing the General Educational Development (GED) writing skills test. The inventory contains 101 items, tailored specifically item-by-item to 35 skills tested. The skills involve recognition and correction of errors in spelling, grammar, punctuation, and language usage. Multiple-choice answer sheets and a list of correct answers are included. (GW)

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A TAXONOMY OF SELECTED HIGH SCHOOL EQUIVALENCY MATERIALS

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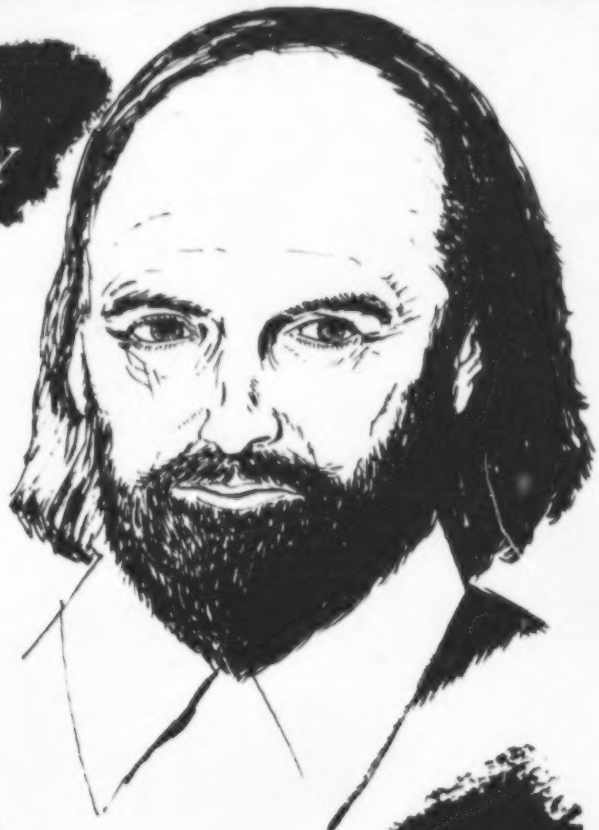

CORRECTNESS AND EFFECTIVENESS OF EXPRESSION

SUPPLEMENTARY INVENTORY

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CS204133

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FOREWORD

A Taxonomy of Selected High School Equivalency Materials (Correctness and Effectiveness of Expression), was recently distributed to Directors of Continuing Education throughout the State. In this Taxonomy, the Iowa Tests of Educational Development, X-4 and Y-4, were recommended as instruments which could be used to profile a student's competencies in the English skills which needed to be mastered as a requisite to passing the Tests of General Educational Development. However, the I.T.E.D. was really not designed specifically for that purpose. While it tests for most of the skills which are on the G.E.D., it fails to test in several critical areas. The I.T.E.D. was recommended though because, of all the instruments available at the time, it represented the highest correlation between the skills assessed and the skills which need to be mastered by a high school equivalency student.

The recommendation to use the I.T.E.D. was only an expediency so that the development of the Taxonomy should not be delayed by the time-consuming task of constructing an assessment instrument. This supplement, tailored specifically item by item to the skills tested for on the *writing skills test of the new form of the G.E.D.*, now provides the high school equivalency instructor with two or more problems with which to assess each skill. The number of test items for each skill was determined by the variety of errors commonly associated with the skill; e.g., for terminal marks, errors are made in the use of periods, exclamation points, or question marks – making a potential for errors in 3 areas. Therefore, the skill "Recognizing and correcting errors in the uses of terminal marks" has five test items (two are duplicates). The entire test contains 101 items. Students should be allowed to complete the test at their own pace, but generally, 60 minutes will be adequate.

It will be noted that, periodically, instructions to the student appear throughout the test. As this is a writing and not a reading test, the instructor should ascertain that the students understand the directions. In some instances, this may mean that the instructions should be read to the students.

For ease of scoring, the students should record their responses on copies of the multiple choice answer sheets found on pages 4 through 7. The correct answers are found on pages 8 through 11. Once a student's responses are evaluated, the instructor should take note of any skill weaknesses (two or more errors) and prescribe instruction using the designated card (cd) from the Taxonomy. A sample is found on page 31.

Miriam Biskin, English Department chairperson at the Cohoes High School, constructed the inventory which was prepared for publication by George K. Tregaskis, associate, Bureau of General Education Curriculum Development. Theodore Turone, associate, Bureau of General Continuing Education, contributed helpful suggestions during the initial planning stages.

Name _____

Recognizing errors in words which do not conform to standard spelling rules (cd 2).

1) A___ B___ C___ D___ E___

2) A___ B___ C___ D___ E___

3) A___ B___ C___ D___ E___

4) A___ B___ C___ D___ E___

5) A___ B___ C___ D___ E___

6) A___ B___ C___ D___ E___

7) A___ B___ C___ D___ E___

8) A___ B___ C___ D___ E___

Recognizing and correcting errors in initial words in a variety of structures (cd 4).

9) A___ B___ C___ D___ E___

10) A___ B___ C___ D___ E___

11) A___ B___ C___ D___ E___

12) A___ B___ C___ D___ E___

13) A___ B___ C___ D___ E___

Recognizing and correcting errors in nomenclature, titles, etc. (cd 5).

14) A___ B___ C___ D___ E___

15) A___ B___ C___ D___ E___

16) A___ B___ C___ D___ E___

17) A___ B___ C___ D___ E___

Recognizing and correcting errors in the uses of the terminal marks (cd 6).

18) A___ B___ C___ D___ E___

19) A___ B___ C___ D___ E___

20) A___ B___ C___ D___ E___

21) A___ B___ C___ D___ E___

22) A___ B___ C___ D___ E___

Recognizing and correcting errors in the uses of the comma (cd 7).

23) A___ B___ C___ D___ E___

24) A___ B___ C___ D___ E___

25) A___ B___ C___ D___ E___

26) A___ B___ C___ D___ E___

Recognizing and correcting errors in the uses of the colon and the semi-colon (cd 8).

27) A___ B___ C___ D___ E___

28) A___ B___ C___ D___ E___

29) A___ B___ C___ D___ E___

30) A___ B___ C___ D___ E___

Recognizing and correcting errors in the uses of quotation marks (cd 9).

31) A___ B___ C___ D___ E___

32) A___ B___ C___ D___ E___

33) A___ B___ C___ D___ E___

Name _____

Recognizing and correcting errors in the use of the apostrophe (cd 12).

34) A___ B___ C___ D___ E___

35) A___ B___ C___ D___ E___

36) A___ B___ C___ D___ E___

37) A___ B___ C___ D___ E___

38) A___ B___ C___ D___ E___

Recognizing errors in noun usage (cd 13).

39) A___ B___ C___ D___ E___

40) A___ B___ C___ D___ E___

Recognizing errors in the use of regular verbs (cd 14).

41) A___ B___ C___ D___ E___

42) A___ B___ C___ D___ E___

43) A___ B___ C___ D___ E___

Recognizing errors in the use of irregular verbs (cd 15).

44) A___ B___ C___ D___ E___

45) A___ B___ C___ D___ E___

Recognizing errors in subject-verb agreement (cd 16).

46) A___ B___ C___ D___ E___

47) A___ B___ C___ D___ E___

48) A___ B___ C___ D___ E___

Recognizing errors in pronoun usage (cd 17).

49) A___ B___ C___ D___ E___

50) A___ B___ C___ D___ E___

Recognizing errors in pronoun-antecedent agreement (cd 18).

51) A___ B___ C___ D___ E___

52) A___ B___ C___ D___ E___

Recognizing errors in the use of modifiers (cd 19).

53) A___ B___ C___ D___ E___

54) A___ B___ C___ D___ E___

Recognizing errors in the use of verbals (cd 20).

55) A___ B___ C___ D___ E___

56) A___ B___ C___ D___ E___

Recognizing errors in the placement and the use of modifiers (cd 21).

57) A___ B___ C___ D___ E___

58) A___ B___ C___ D___ E___

Recognizing errors in grammatical structure (cd 22).

59) A___ B___ C___ D___ E___

60) A___ B___ C___ D___ E___

Name _____

Recognizing errors in the use of prepositions (cd 23).

61) A___ B___ C___ D___ E___

62) A___ B___ C___ D___ E___

Recognizing errors in the use of conjunctions (cd 24).

63) A___ B___ C___ D___ E___

64) A___ B___ C___ D___ E___

Recognizing errors in English language usage (cd 25).

65) A___ B___ C___ D___ E___

66) A___ B___ C___ D___ E___

Recognizing and correcting errors in noun usage (cd 26).

67) A___ B___ C___ D___ E___

68) A___ B___ C___ D___ E___

Recognizing and correcting errors in the use of regular verbs (cd 27).

69) A___ B___ C___ D___ E___

70) A___ B___ C___ D___ E___

Recognizing and correcting errors in the use of irregular verbs (cd 28).

71) A___ B___ C___ D___ E___

72) A___ B___ C___ D___ E___

73) A___ B___ C___ D___ E___

Recognizing and correcting errors in subject-verb agreement (cd 29).

74) A___ B___ C___ D___ E___

75) A___ B___ C___ D___ E___

Recognizing and correcting errors in pronoun usage (cd 30).

76) A___ B___ C___ D___ E___

77) A___ B___ C___ D___ E___

Recognizing and correcting errors in pronoun-antecedent agreement (cd 31).

78) A___ B___ C___ D___ E___

79) A___ B___ C___ D___ E___

80) A___ B___ C___ D___ E___

Recognizing and correcting errors in the use of modifiers (cd 32).

81) A___ B___ C___ D___ E___

82) A___ B___ C___ D___ E___

Recognizing and correcting errors in verbals (cd 33).

83) A___ B___ C___ D___ E___

84) A___ B___ C___ D___ E___

Recognizing and correcting errors in the placement and use of modifiers (cd 34).

85) A___ B___ C___ D___ E___

86) A___ B___ C___ D___ E___

Name _____

Recognizing and correcting errors in the use of prepositions (cd 35).

87) A___ B___ C___ D___ E___

88) A___ B___ C___ D___ E___

Recognizing and correcting errors in the use of conjunctions (cd 36).

89) A___ B___ C___ D___ E___

90) A___ B___ C___ D___ E___

Recognizing and correcting errors in grammatical structure (cd 37).

91) A___ B___ C___ D___ E___

92) A___ B___ C___ D___ E___

Recognizing and correcting errors in English language usage (cd 38).

93) A___ B___ C___ D___ E___

94) A___ B___ C___ D___ E___

95) A___ B___ C___ D___ E___

Rewriting in a logical sequence.

96) A___ B___ C___ D___ E___

97) A___ B___ C___ D___ E___

98) A___ B___ C___ D___ E___

99) A___ B___ C___ D___ E___

100) A___ B___ C___ D___ E___

101) A___ B___ C___ D___ E___

Name _____

Recognizing errors in words which do not conform to standard spelling rules (cd 2).

1) A___ B✓ C___ D___ E___
2) A___ B___ C___ D✓ E___
3) A✓ B___ C___ D___ E___
4) A✓ B___ C___ D___ E___
5) A___ B___ C✓ D___ E___
6) A___ B___ C___ D✓ E___
7) A___ B___ C___ D___ E✓
8) A___ B✓ C___ D___ E___

Recognizing and correcting errors in initial words in a variety of structures (cd 4).

9) A___ B✓ C___ D___ E___
10) A___ B___ C___ D___ E✓
11) A___ B___ C___ D___ E✓
12) A✓ B___ C___ D___ E___
13) A___ B___ C✓ D___ E___

Recognizing and correcting errors in nomenclature, titles, etc. (cd 5).

14) A___ B___ C___ D___ E✓
15) A___ B✓ C___ D___ E___
16) A___ B___ C___ D✓ E___
17) A✓ B___ C___ D___ E___

Recognizing and correcting errors in the uses of the terminal marks (cd 6).

18) A___ B✓ C___ D___ E___
19) A___ B✓ C___ D___ E___
20) A___ B___ C___ D✓ E___
21) A✓ B___ C___ D___ E___
22) A___ B___ C___ D___ E✓

Recognizing and correcting errors in the uses of the comma (cd 7).

23) A___ B___ C___ D___ E✓
24) A✓ B___ C___ D___ E___
25) A___ B✓ C___ D___ E___
26) A___ B___ C___ D___ E✓

Recognizing and correcting errors in the uses of the colon and the semi-colon (cd 8).

27) A___ B___ C✓ D___ E___
28) A✓ B___ C___ D___ E___
29) A___ B___ C✓ D___ E___
30) A___ B___ C___ D___ E✓

Recognizing and correcting errors in the uses of quotation marks (cd 9).

31) A___ B✓ C___ D___ E___
32) A___ B✓ C___ D___ E___
33) A___ B✓ C___ D___ E___

Name _____

Recognizing and correcting errors in the use of the apostrophe (cd 12).

34) A___ B___ C___ D___ E✓___

35) A___ B___ C___ D✓___ E___

36) A✓___ B___ C___ D___ E___

37) A___ B✓___ C___ D___ E___

38) A✓___ B___ C___ D___ E___

Recognizing errors in noun usage (cd 13).

39) A___ B✓___ C___ D___ E___

40) A___ B___ C___ D___ E✓___

Recognizing errors in the use of regular verbs (cd 14).

41) A___ B___ C___ D___ E✓___

42) A✓___ B___ C___ D___ E___

43) A✓___ B___ C___ D___ E___

Recognizing errors in the use of irregular verbs (cd 15).

44) A___ B___ C✓___ D___ E___

45) A✓___ B___ C___ D___ E___

Recognizing errors in subject-verb agreement (cd 16).

46) A✓___ B___ C___ D___ E___

47) A___ B___ C___ D___ E✓___

48) A✓___ B___ C___ D___ E___

Recognizing errors in pronoun usage (cd 17).

49) A___ B___ C✓___ D___ E___

50) A✓___ B___ C___ D___ E___

Recognizing errors in pronoun-antecedent agreement (cd 18).

51) A___ B___ C✓___ D___ E___

52) A___ B___ C✓___ D___ E___

Recognizing errors in the use of modifiers (cd 19).

53) A___ B___ C___ D✓___ E___

54) A✓___ B___ C___ D___ E___

Recognizing errors in the use of verbals (cd 20).

55) A___ B___ C___ D___ E✓___

56) A✓___ B___ C___ D___ E___

Recognizing errors in the placement and the use of modifiers (cd 21).

57) A___ B___ C___ D___ E✓___

58) A✓___ B___ C___ D___ E___

Recognizing errors in grammatical structure (cd 22).

59) A___ B___ C___ D___ E✓___

60) A___ B___ C___ D✓___ E___

Name _____

Recognizing errors in the use of prepositions (cd 23).

61) A___ B✓ C___ D___ E___

62) A✓ B___ C___ D___ E___

Recognizing errors in the use of conjunctions (cd 24).

63) A___ B___ C___ D✓ E___

64) A___ B___ C✓ D___ E___

Recognizing errors in English language usage (cd 25).

65) A___ B___ C___ D✓ E___

66) A___ B✓ C___ D___ E___

Recognizing and correcting errors in noun usage (cd 26).

67) A___ B✓ C___ D___ E___

68) A___ B✓ C___ D___ E___

Recognizing and correcting errors in the use of regular verbs (cd 27).

69) A___ B✓ C___ D___ E___

70) A___ B___ C___ D___ E✓

Recognizing and correcting errors in the use of irregular verbs (cd 28).

71) A___ B___ C___ D___ E✓

72) A___ B___ C___ D___ E✓

73) A___ B___ C✓ D___ E___

Recognizing and correcting errors in subject-verb agreement (cd 29).

74) A___ B___ C___ D___ E✓

75) A___ B___ C___ D___ E✓

Recognizing and correcting errors in pronoun usage (cd 30).

76) A___ B___ C✓ D___ E___

77) A___ B___ C___ D✓ E___

Recognizing and correcting errors in pronoun-antecedent agreement (cd 31).

78) A___ B✓ C___ D___ E___

79) A___ B___ C___ D___ E✓

80) A✓ B___ C___ D___ E___

Recognizing and correcting errors in the use of modifiers (cd 32).

81) A✓ B___ C___ D___ E___

82) A✓ B___ C___ D___ E___

Recognizing and correcting errors in verbals (cd 33).

83) A___ B___ C___ D___ E✓

84) A✓ B___ C___ D___ E___

Recognizing and correcting errors in the placement and use of modifiers (cd 34).

85) A✓ B___ C___ D___ E___

86) A✓ B___ C___ D___ E___

Name _____

Recognizing and correcting errors in the use of prepositions (cd 35).

87) A___ B___ C✓ D___ E___

88) A___ B___ C___ D___ E✓

Recognizing and correcting errors in the use of conjunctions (cd 36).

89) A___ B✓ C___ D___ E___

90) A___ B___ C✓ D___ E___

Recognizing and correcting errors in grammatical structure (cd 37).

91) A___ B✓ C___ D___ E___

92) A___ B___ C✓ D___ E___

Recognizing and correcting errors in English language usage (cd 38).

93) A___ B___ C___ D✓ E___

94) A___ B___ C___ D___ E✓

95) A___ B___ C✓ D___ E___

Rewriting in a logical sequence.

96) A___ B✓ C___ D___ E___

97) A___ B___ C✓ D___ E___

98) A___ B___ C✓ D___ E___

99) A___ B___ C___ D✓ E___

100) A___ B___ C___ D✓ E___

101) A___ B✓ C___ D___ E___

INSTRUCTIONS FOR ITEMS 1-8: Examine the 4 words A through D in each test item. If one of the words is not spelled correctly, check its corresponding letter on your answer sheet. If all 4 words are spelled correctly, check E on your answer sheet.

1. A. weather
   B. re member
   C. desert
   D. poison
   E. NO ERROR

2. A. physical
   B. ghouls
   C. favorite
   D. knifes
   E. NO ERROR

3. A. womans
   B. mothers-in-law
   C. drive-ins
   D. Chinese
   E. NO ERROR

4. A. amoung
   B. believe
   C. neighbor
   D. February
   E. NO ERROR

5. A. radios
   B. rodeos
   C. sopranoes
   D. potatoes
   E. NO ERROR

6. A. believe
   B. ceiling
   C. receive
   D. wierd
   E. NO ERROR

7. A. illegal
   B. misspell
   C. recommend
   D. overeat
   E. NO ERROR

8. A. cemetery
   B. grammer
   C. calendar
   D. loiterer
   E. NO ERROR

INSTRUCTIONS FOR ITEMS 9-38: Read the statement or question in each test item. If the underlined section contains an error, select the best correction from choices A through D, and mark the corresponding letter on your answer sheet. If there are no errors in the underlined section, mark the letter E on your answer sheet.

9. Louise said, "please read me a story."

A. , said, please
B. said, "Please
C. Said, "please
D. Said, "Please
E. Correct as is

10. He often said that he was "his own worst enemy."

A. His Own
B. His own
C. his "Own
D. His "Own
E. Correct as is

11. The following statement was released by President Carter's office. For reasons of national defense, taxes must be raised.

A. "for reasons...raised."
B. , "For reasons...raised."
C. : for reasons
D. : "for reasons...raised."
E. Correct as is

12. i was the first person to write all of my work in cursive.

A. I was
B. I Was
C. "I was...person."
D. "I was...work"
E. Correct as is

13.

245 Washington avenue
Albany, New York 12234
November 15, 1977

Dear Dr. Field,

A. Two hundred and forty-five Washington avenue
B. 245 washington Avenue
C. 245 Washington Avenue
D. 245 wash. ave.
E. Correct as is

14. Turn east at the next corner, and you will be on North Street.

A. East...North street.
B. east...North street.
C. east...north Street.
D. East...North Street
E. Correct as is

15. Did John Adams serve as Vice-president of the United States?

A. vice-president of the United States
B. Vice-President of the United States
C. vice-president of the United states
D. vice-President of the United States
E. Correct as is

16. He found an old bible in a bookshop in london, england.

A. bible...London, England
B. bible...london, England
C. Bible...London, england
D. Bible...London, England
E. Correct as is

17. The Christian priest prayed to the almighty for Divine Guidance.

A. Almighty...divine guidance
B. almighty...Divine guidance
C. Almighty...divine Guidance
D. almighty...divine guidance
E. Correct as is

18. "Who is at the door!" she asked.

A. door,"
B. door?"
C. door:"
D. door."
E. Correct as is

19. Go away, you scoundrel.

A. scoundrel?
B. scoundrel!
C. scoundrel??
D. scoundrel:
E. Correct as is

20. And Mrs. Edison exclaimed, "Turn off the light.

A. light!
B. light?
C. light."
D. light!"
E. Correct as is

21. If you want to know the truth, I can't cook

A. cook.
B. cook?
C. cook."
D. cook?"
E. Correct as is

22. As Archie Bunker said, "Them coloreds will ruin this country."

A. country?
B. country?"
C. country.
D. country!
E. Correct as is

23. Boy, take my bags up to my room.

A. Boy! take
B. Boy take
C. Boy: take
D. Boy; take
E. Correct as is

24. It was a cold raw dark December day.

A. cold, raw, dark December day.
B. cold, raw, dark, December, day.
C. cold, raw, dark December, day.
D. cold raw, dark December, day.
E. Correct as is

25. My little brother playing in the street was struck by a snowball.

A. brother, playing...street
B. brother, playing...street,
C. brother, playing, in the street,
D. brother playing, in the street,
E. Correct as is

26. July 4, 1976 marked the Bicentennial celebration of the founding of America.

A. July fourth nineteen seventy-six,
B. July, 4, 1976,
C. July 4 1976
D. July 4/76,
E. Correct as is

27. You are testifying under oath sir another man's life is at stake.

A. oath, sir, another
B. oath; sir, another
C. oath, sir; another
D. oath sir; another
E. Correct as is

28. This is my favorite breakfast fruit juice, eggs, toast, and coffee.

A. breakfast: fruit juice,
B. breakfast; fruit juice
C. breakfast; fruit, juice
D. breakfast, fruit juice
E. Correct as is

29. I wanted to turn my radio off I just couldn't concentrate.

A. radio off, I
B. radio; off I
C. radio off; I
D. radio off, I,
E. Correct as is

30. He was a complete chauvinist; i.e., he utilized other people's bigotry to his political advantage.

A. chauvinist, i.e.,
B. chauvinist; ie;
C. chauvinist i.e.
D. chauvinist, i.e.
E. Correct as is

31. I caught a serious cold, I replied.

A. "I...cold. "I replied.
B. "I...cold," I replied.
C. "I...cold: I" replied.
D. "I...cold...replied."
E. Correct as is

32. "Where, he asked, are you?"

A. "Where? "He asked. "are you?"
B. "Where," he asked, "are you?"
C. "Where he asked are you?"
D. "Where?" he asked "are you."
E. Correct as is

33. The district attorney objected, "your honor, he called me a 'liar' before!"

A. objected. "Your honor he called me a liar before!"
B. objected, "Your honor, he called me a liar before."
C. objected "your honor he called me a liar before.
D. objected your honor, "He called me a 'liar' before."
E. Correct as is

34. It was his wont to take long walks in the evening.

A. his will not
B. his won't
C. his wo'nt
D. his want
E. Correct as is

35. Charles' home is in New York City but Jacks is in Toledo.

A. Charles's...Jacks'
B. Charles's...Jack's
C. Charles'...Jack's
D. Both B and C are correct
E. Correct as is

36. He ran a <u>women's and childrens'</u> shop.

A. women's and children's
B. womens' and childrens'
C. womens and childrens
D. womens and children's
E. Correct as is

37. We cut <u>men and boys' hair</u>.

A. men's and boy's hair
B. men's and boys' hair
C. man and boy's hair
D. men' and boy's hair
E. Correct as is

38. Take it out of the oven when <u>its</u> ready.

A. it's
B. Its
C. its'
D. Its'
E. Correct as is

INSTRUCTIONS FOR ITEMS 39-66: Read the sentence in each test item. If there is an error in one of the underlined sections, mark on your answer sheet the letter which corresponds with that section. If the sentence contains no error, mark E on your answer sheet.

39. Her father (A) said that Mary (B) singing (C) was a disturbance (D) to the whole neighborhood.

40. Tony (A) and his teacher (B) discussed his need (C) for further instruction (D).

41. We decided (A) to set the clock by (B) the motto, "Spring (C) ahead; fall (D) behind."

42. We try (A) everything we could (B) to stop (C) the advance of the disease, but it could not be stopped (D).

43. He climb (A) the tree, but he fell (B) as he reached (C) out to pick (D) an apple.

44. Caesar said (A), "I came (B), I seen (C), I conquered (D)."

45. The phone had rang (A) while I was (B) in the shower but I refused (C) to answer (D) it.

46. The chambermaid she gets (A) more in tips than she could (B) collect (C) in pay if she worked (D) at a regular job.

47. All of the books written (A) by Agatha Christie are (B) successful (C); they are (D) popular on radio and television and in the movies.

48. Each of the students were (A) content to listen (B) to the story; they all sat (C) quietly and smiled (D).

49. It (A) was reasonable to expect that you (B) would give the money to he (C) and his partner or to me (D) and mine.

50. Him (A) and I (B) are people whom (C) you (D) can trust with your secret.

51. Each (A) boy is responsible for seeing that his (B) books and their (C) equipment are put into his (D) locker.

52. It (A) was after midnight, and Sherlock Holmes and his (B) assistant, Dr. Watson, were on his (C) way home to their (D) lodgings.

53. The Hollywood star felt that he was the most talented (A), most (B) capable (C), most handsome, and most unique (D) actor in the business.

54. "You speak more better (A) than I do," he said as he waved his gloved (B) hand and gave his happy (C) audience a gleeful (D) smile.

55. After I had dined (A), I was completely content (B) to find (C) myself engrossed and entranced (D) by the music.

56. Considering (A) everything, the problems presented (B) were too difficult to solve (C), and worrying (D) about them seemed useless.

57. Walking (A) across the athletic field, we heard the band (B) rehearsing (C) and the coach shouting (D) instructions at the running backs.

58. At the age of four (A), my grandfather took me to see the Barnum and Bailey (B) circus which featured (C) the famous (D) lion tamer, Clyde Beatty.

59. I like fishing (A), swimming (B), boating (C), and hunting (D).

60. She spent her mornings working (A), her afternoons walking (B) or swimming (C), and at night she liked to go to dances (D).

61. If (A) I had of (B) known him better, I would have spoken to (C) him about (D) you.

62. I borrowed the money off (A) Dad to (B) send to (C) Jeffrey so that he could buy those tickets for (D) me.

63. Please order the following for me: ham and (A) eggs, coffee without (B) sugar or (C) cream, toast and etc (D).

64. We were unhappy because (A) we were neither (B) asked or (C) advised about (D) the problems concerning John and myself.

65. Both down and wool are used in the manufacturing (A) of outdoor clothing; the former (B) having the advantage of being (C) light and the ladder (D) the advantage of being warm even when wet.

66. General Grant became famous (A) in history as the notorious (B) commander of the noted (C) army of the great (D) United States.

INSTRUCTIONS FOR ITEMS 67-95: Read the sentence in each item. If the underlined section contains an error, find the correction in choices A through D. Mark on your answer sheet the letter which corresponds with the correction you chose. If the underlined section contains no error, mark E on your answer sheet.

67. I really prefer to read <u>those kinds of book</u>.

A. those kind of book
B. those kinds of books
C. those kind of books
D. that kind of books
E. Correct as is

68. <u>My friend, Mary, she arrived</u> on the late plane from Chicago.

A. My friend, Mary arrived
B. My friend, Mary, arrived
C. My friend Mary, she arrived
D. My friend, she arrived
E. Correct as is

69. He <u>was awoken</u> by a loud noise outside the window.

A. was awake
B. was awakened
C. was awoke
D. was awokened
E. Correct as is

70. At the time I <u>graduated</u>, jobs were extremely scarce.

A. graduate
B. will graduate
C. am graduating
D. gradual
E. Correct as is

71. He often <u>brought</u> his lunch with him.

A. brang
B. bringed
C. bought
D. had brung
E. Correct as is

72. In 1849, a scout led a small party through the Sierra Nevada mountains.

A. leaded
B. lead
C. had leaded
D. has lead
E. Correct as is

73. He had an accident with the car when his tire busted.

A. bust
B. was busting
C. burst
D. blowed out
E. Correct as is

74. The general, with all of his soldiers, was captured.

A. was capture
B. were captured
C. were made captives
D. were captivated
E. Correct as is

75. Both the body and the mind need exercise.

A. have needed
B. is in need of
C. is needful
D. needs
E. Correct as is

76. Us boys wanted to speak to them girls.

A. We boys...them girls
B. Us boys...those girls
C. We boys...those girls
D. We boy...them girl
E. Correct as is

77. It's paw injured, the animal whimpered to I.

A. It's...me
B. Its...I
C. Its...myself
D. Its...me
E. Correct as is

78. I want everyone to open <u>their book</u>.

A. their books
B. his or her book
C. the books
D. his books
E. Correct as is

79. If any one of the boys doubts the value of my ideas, let <u>him</u> tell me.

A. themselves
B. himself
C. he
D. them
E. Correct as is

80. <u>Neither the father nor the sons was</u> correct about the situation.

A. Neither the father nor the sons were
B. Neither the sons nor the father were
C. Both the father and the sons was
D. Both the sons and the father was
E. Correct as is

81. Today is <u>more colder</u> than yesterday.

A. colder
B. more coldest
C. most cold
D. more than cold
E. Correct as is

82. He is the <u>least handsomest</u> child in the family.

A. least handsome
B. less handsomest
C. less handsome
D. lesser handsome
E. Correct as is

83. <u>Riding down the highway in a convertible, we saw a reindeer</u>.

A. Riding...a reindeer was seen by us.
B. Riding...spotting a reindeer was done by us.
C. Riding...the sight of a reindeer startled us.
D. Riding...the sight of a reindeer was interesting.
E. Correct as is

84. He enjoyed bike-riding and to walk.

A. bike-riding and walking
B. to bike-ride and walking
C. a bike-ride and walking
D. a walk and bike-riding
E. Correct as is

85. To get to her house, we nearly walked ten miles.

A. we walked nearly ten miles.
B. we nearly we walked ten miles.
C. we walked ten nearly miles.
D. we walked ten miles nearly.
E. Correct as is

86. They bought a horse that they named Trigger for my brother.

A. They named the horse Trigger that they bought for my brother.
B. That they named a horse Trigger, they bought for my brother.
C. Naming the horse Trigger meant buying him for my brother.
D. They bought a Trigger that they named Horse for my brother.
E. Correct as is

87. He borrowed some money off of his best friend.

A. off
B. of off
C. from
D. of from
E. Correct as is

88. Everyone was invited to the party but him.

A. and
B. but for
C. but except
D. accept for
E. Correct as is

89. The children acted like they were tired.

A. as
B. as if
C. because like
D. if
E. Correct as is

90. Neither he or his brother cared to eat lunch with us.

A. Either...or
B. Either...nor
C. Neither...nor
D. Neither...and
E. Correct as is

91. Passing an oral test is usually harder than to pass a written one.

A. if you pass
B. passing
C. to have to pass
D. having passed
E. Correct as is

92. The teacher complained that her students were slow, undisciplined, and did not pay attention.

A. slow, had not discipline and did not pay attention
B. slow, had no discipline, and were inattentive
C. slow, undisciplined, and inattentive
D. slow, lacked discipline and attention
E. Correct as is

93. Being as my father was busy, I didn't wait to speak to him.

A. Being that
B. Being
C. Because that
D. Because
E. Correct as is

94. What kind of pen did you buy?

A. kind of a
B. sort of a
C. type of a
D. kinds of a
E. Correct as is

95. Irregardless of what you think, I am going ahead with the project.

A. Irregardlessly of
B. Regardless for
C. Regardless of
D. Regarding
E. Correct as is

INSTRUCTIONS FOR ITEMS 96-101: Read each paragraph. Complete the statements following the paragraphs by selecting from the A through E endings. Mark the letter on your answer sheet which corresponds with your choice.

[1]The sun rose over the mountains in the east slowly. [2]We needed a good night's rest. [3]It was a signal for us to get up and get busy. [4]We had mountains to climb and streams for fishing. [5]We had beds to make and dishes to wash. [6]We also had a whole troop of boy scouts to watch over and enlighten concerning the beauties of nature. [7]We were never sure of whether time was passing slowly or quickly. [8]But as each day ended, we were sure of one basic fact.

96. This paragraph should end with

A. sentence 1.
B. sentence 2.
C. sentence 5.
D. sentence 6.
E. sentence 8.

97. In sentence 1, the word <u>slowly</u>, should follow the word

A. east
B. the
C. rose
D. mountains
E. over

98. Sentence 4 should

A. be left as is.
B. be joined to sentence 6.
C. be written: mountains to climb and streams to fish.
D. be written: mountains and streams to climb and for fishing.
E. be written: mountains for climbing and streams for the fish.

[1]Without a moment's hesitation, Abraham waded into the stream and rescued the dog. [2]After they had crossed, Abraham noticed that the dog had not followed them across the stream. [3]When the Lincoln family was once moving from one farm to another, it was necessary to ford a river much swollen by heavy rains. [4]When Abraham overtook the family, he was a very wet, but happy boy. [5]Afraid to plunge into the stream, the poor creature was whining loudly.

99. The correct order of the sentences should be:

A. 1-2-3-4-5
B. 5-4-3-2-1
C. 1-3-4-5-2
D. 3-2-5-1-4
E. 4-2-5-1-3

100. Sentence 5 might be more effective if the word "loudly"

A. was left the same.
B. was deleted.
C. was changed to "softly."
D. was changed to "piteously."
E. was changed to "angrily."

101. Sentence 2 might be made more concise by

A. deleting "after they had crossed."
B. deleting "them across the stream."
C. deleting "them."
D. deleting "that the dog."
E. deleting the first had.

cd 27

Sample Card

EFFECTIVENESS OF EXPRESSION

RECOGNIZING AND CORRECTING ERRORS IN THE USE OF REGULAR VERBS

↓
Instruction

NYSED, 1970
63-64[b]; 72

Harcourt, Brace and World, 1969
10-13*
13 ex. 3
125-126*

↓
Lower level reinforcement

Amsco, 1971

44, 47-50

Arco, 1975

98 ex. I, II, III; 187
174-175[34]; 179

Cambridge, 1972

29-30[1-10]; 31
167[1]; 172
171[13]; 172

South-Western, 1969

214[112-A10]

↓
Upper level reinforcement

Amsco, 1975

132[3,4,9,14,19]
135[1,7,8]

Barron's, 1972

253 ex. 5[1,4,6,7]; 256
254[2]; 254
255[11,15,17,18]; 256-257
314[31,32]; 317
268[21]; 276
269[68]; 277

Cambridge, 1973

186 ex. 1[20]; 192
186 ex. 2[2]; 192